YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda

- Name of the Head of the institution

  Dr. Abhay Y. Bhakte

- Designation

  Officiating Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  9423480838

- Mobile No:

  9422128818

- Registered e-mail

  srbtcm@rediffmail.com

- Alternate e-mail

  narendra.l.gadge@gmail.com

- Address

  At post Mouda Tah. Mouda Dist. Nagpur

- City/Town

  Mouda

- State/UT

  MAHARASHTRA

- Pin Code

  441104

2.Institutional status

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status

  Grants-in aid

- Name of the Affiliating University

  RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY NAGPUR

- Name of the IQAC Coordinator

  Dr. NARENDRA LAXMAN GADGE

- Phone No.

  07972058135

- Alternate phone No.

  7020951028

- Mobile

  7020951028

- IQAC e-mail address

  narendra.l.gadge@gmail.com

- Alternate e-mail address

  principal.srbtm@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://srbtcollegemouda.org/pdf/LATEST%20PDF%20AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://srbtcollegemouda.org/admin/uploadedImage/academic_calendar/1661152169.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.27**	**2017**	**11/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC   **20/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1.Regular Meetings of Internal Quality Assurance Cell regarding maintaining quality in education in the institution.`

`2.Feedback from students, parents and alumni collected, analyzed and used for improvements.`

`3. In the Pandemic period the institution continued online education through various social media`

`4. Arranged various guest lectures in order to get additional information to students even in pandemic period`

`5. Timely submission of yearly AQARs and preparation for the 2nd Cycle.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize more guest lectures and webinars in order to get additional knowledge to the students	Special Guest Lectures were organized on Competitive exams, employability, entrepreneurship and on the communication skills Updated
To keep the college website update to get the latest information to the student	The college website has been updated with the latest information
Teaching through online mode through pandemic period	All the teachers began to use the social media like Google Meet, Zoom and WhatsApp for teaching and tried to complete their syllabus.
collected feedback from students and parents	feedback collected, analyzed and used for improvements

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	20/08/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda
• Name of the Head of the institution	Dr. Abhay Y. Bhakte
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9423480838
• Mobile No:	9422128818
• Registered e-mail	srbtcm@rediffmail.com
• Alternate e-mail	narendra.l.gadge@gmail.com
• Address	At post Mouda Tah. Mouda Dist. Nagpur
• City/Town	Mouda
• State/UT	MAHARASHTRA
• Pin Code	441104
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• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY NAGPUR
• Name of the IQAC Coordinator	Dr. NARENDRA LAXMAN GADGE

• Phone No.	07972058135
• Alternate phone No.	7020951028
• Mobile	7020951028
• IQAC e-mail address	narendra.l.gadge@gmail.com
• Alternate e-mail address	principal.srbtm@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	https://srbtcollegemouda.org/pdf/LATEST%20PDF%20AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://srbtcollegemouda.org/admin/uploadedImage/academic_calendar/1661152169.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	Yes

been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	20/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	26/03/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary or Interdisciplinary studies involves the combination of two or more academic disciplinea into one. It draws knowledge from several other fields like sociology economics history political science etc. It is about creating something by thinking across boundaries. It is related to an interdisciplinary field which is an organizational unit that crosses traditional boundaries between academic discipline of schools of thought as new needs and professions emerge. The term interdisciplinary is applied within education and training

pedagogies to describe studies that use methods and insights of several established disciplines or traditional fields of study. interdisciplinary involves, students teachers and researchers in the goals of connecting and integrating several academic scolhool of thought..In education, research and innovation today, we often hear the terms ?"interdisciplinary" and ?"multidisciplinary". Many of us may use these terms without understanding what exactly they mean.

As described by Choic and Pak ?"Interdisciplinarity analyses, synthesizes, and harmonizes links between disciplines into a coordinated and coherent whole."

Multidisciplinarity is defined as viewing the same object from the viewpoint of different disciplines.

16.Academic bank of credits (ABC):

It is an academic service mechanism for storing and transfering academic credits of a student. The scheme is in line with the new National Educational Ploicy 2020. it is envisaged that holds the credit earned by a student in any course. It shall be established on the lines of the National Academic Depository which stores a student's academic documnets and shall have a website providing all details of ABC. It will be rolled out for students in over 290 top institutions from the current academic year 2021-22 onwards..Academic Bank of Credits will digitally store the academic credits earned by students from higher education institutions registered with ABC, for awarding degrees/diplomas/certificates considering credits earned by student.Academic credit means the indication or certification by a community college that a student has completed a unit of study or demonstrated achievement or proficiency, so as to have satisfied a portion of the requirements for a degree or other academic recognition offered by the community college.A standard full-time study load is usually 30 credit hours per year. Typically, in order to graduate with a degree, universities expect students to complete: 120-130 credit hours for a Bachelor's degree. 30-64 credit hours for a Master's degree.

17.Skill development:

The development of skills can contribute to structural transformation and economic growth by enhancing employability and labor productivity and helping countries to become more competitive.The scheme was launched on 2nd October 2016 with the following objectives: Provide fresh skill development training to

school dropouts, college dropouts and unemployed youth through short term courses. Recognise the skill available of the current work force through skill certification.Capacity enhancement and skill development schemes were designed to sharpen the students and improve their skills to retain their knowledge. This will help the students do their jobs competently. Skill development may be diffrent types. The following are the few examples of capacity enhancement and skill devloment.

1. Soft skill development
2. Language and communication skill development
3. Yoga and wellness
4. Analytical skill development
5. Human values development
6. Personality and professional development
7. Employability skill development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Knowledge of India" will include knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the school curriculum wherever relevant; in particular, Indian Knowledge Systems, including tribal knowledge and indigenous and traditional ways of learning, will be covered.Crores of people from around the world partake in, enjoy, and benefit from the cultural wealth of India daily, in the form of visiting India for tourism, experiencing Indian hospitality, purchasing India's handicrafts and handmade textiles, reading the classical literature of India, practicing yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals, appreciating India's diverse music and art, and watching Indian films, amongst many other aspects..

Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem..

Language, of course, is inextricably linked to art and culture.

In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of experience, and familiarity/'apnapan' inherent in conversations among speakers of a common language are a reflection and record of a culture. Art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language. In order to preserve and promote culture, one must preserve and promote a culture's languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goalhere is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments should all help students achieve the specified outcomes.The role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted. Outcome-based methods have been adopted in education systems around the world, at multiple levels. Australia and South Africa adopted OBE policies from the 1990s to the mid 2000s, but were abandoned in the face of substantial community opposition.OBE can primarily be distinguished from traditional education method by the way it incorporates three elements: theory of education, a systematic structure for education, and a specific approach to instructional practice. It organizes the entire educational system towards what are considered essential for the learners to successfully do at the end of their learning experiences. In this model, the term "outcome" is the core concept and sometimes used interchangeably with the terms "competency, "standards, "benchmarks", and "attainment targets". OBE also uses the same methodology formally and informally adopted in actual workplace to achieve outcomes..

20.Distance education/online education:

Distance learning, also called distance education, e-learning, and online learning, form of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication..Distance or online learning traditionally has focused on nontraditional students, such as full-time workers, military personnel, and nonresidents or individuals in remote regions who are unable to

attend classroom lectures. However, distance learning has become an established part of the educational world, with trends pointing to ongoing growth.An increasing number of universities provide distance learning opportunities. A precise figure for the international enrollment in distance learning is unavailable, but the enrollment at two of the largest public universities that heavily utilize distance learning methods gives some indication: in the early 21st century the Indira Gandhi National Open University, headquartered in , had an enrollment in excess of 1.5 million students, and the China Central Radio and TV University, headquartered in Bejing, had more than 500,000 students.

Students and institutions embrace distance learning with good reason. Universities benefit by adding students without having to construct classrooms and housing, and students reap the advantages of being able to work where and when they choose. Public-school systems offer specialty courses such as small-enrollment languages and Advanced Placement classes without having to set up multiple classrooms. In addition, homeschooled students gain access to centralized instruction.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	3

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	614

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	609

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**158**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**00**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.17**

4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. Rajkamal Baburao Tidke Mahavidylaaya, Mouda Distt. Nagpr is affiliated to Rashtrasant Tukadoji Maharaj NagpurUniversity, Nagpur and hence follows the curriculum prescribed by the university. The Academic Calendar is prepared by the college and variousdepartments as well to ensure effective implementation

Stagesof implementation:

1.A meeting is held in eachacademic year.

2.All departments prepare a pre timetable to check the feasibility of delivering the allotted curriculumdo the course distribution

3. Teachers are then required to submit a teaching plan based on the number of days required for effective teaching of the syllabus.

The IQAC prepares a format of teaching plan and gives it to the teachers at the beginning of the academic year to help them to plan effectively. It contains circulars from the university regarding the academic term, the academic calendar, working and teaching days available for undergraduate program This helps the IQAC to monitor if the teaching plans have been successfully implemented. For the effective transmission and delivery of curriculaM, departments integrate classroom teaching with various ICT tools, unit tests, field projects, students seminars, tutorials, home assignments, , etc. Most of the tools have been used during the period of the Covid-19 pandemic through Zoom, Meets, YouTube channels, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.srbtcollegemouda.org/admin/uploadedImage/academic_calendar/1661152169.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is a schedule of the institution for academicyear, which gives details of all academic and

administrativeevents that take place in the institution. As the institution is affiliated to RTM Nagpur University, Nagpur it adheres to the academic calendar published by the university. Before the commencement of every academic year, every department submits details of academic and co-curricular activities to the concerned committee in order to prepare an academic calendar. The IQAC of the institution plays a very substantial role in maintaining the academic calendar for conduct of continuous internal evaluation of the students. At the beginning of the academic session, Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty. It is also displayed on the website for all the stakeholders. cocurricular and extra-curricular activities, national days,holidays, camps, excursion, and educational tours, field visits, parents-teachers meets, alumni meet, annual gathering, subject societies, guest lecturers,. If required then the head of the institution can suggest and incorporate desired changes in the academic calendar. At the beginning of the academic year, the principal of the institutionaddresses the newly admitted students to make them aware ofvarious facilities, rules and regulations, and examination-relatedactivities in Induction Programme.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15792/15792_4_3.pdf?1672039739

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1 . Certificate Course in Entrepreneurship

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are continuous efforts by the college to integrate thesecross-cutting issues into the curriculum. The institution hastaken some attempts regarding the issues like ethics, gender, human values, environment, and sustainability. It becomes a matter of utmost importance that spiritual training in the light of ethical values is imparted as a part of the college curriculum. To foster moral and ethical values among the students, the death and birth anniversary of great national heroes, leaders, and freedomfighters have been organized for the holistic development of the students in each academic year. Due to Covid-19 Pandemic, many programmes couldn't be organized. Even though the programmes like Cleanliness drive, Tree Plantation, Road Safety Awareness, Covid-19 Awareness and mask distribution, etc. have been conducted successfully.Environmental Studies is a compulsory subject for the students of BA II, B.COM. II which is a remarkable step to make them aware of environmental issues. The project regarding Environmental studies have been collected from students. The ecofriendly culture and maintenance of plants in campus are done.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

45

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

614

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srbtcollegemouda.org/pdf/Document%2074.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

605

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

While getting admission to the college, the college staff clear all hurdles of students. Whenever students face anydifficulty (for example, in selecting a proper subject) our teachers help them with proper counseling. Once admission process is completed and students start attending the classes, the college organize a fresher party for them. At that function, new students get a chance to be familiar with the old students, the college and the teachers. Here teachers get some idea about the abilities of new students.

Strategies for Slow Learners: Based on students' performance in the classroom and examination, the subject teacher identifies the slow learners. Once their identification is completed, the subject teacher makes a list of them. Then he/she arranges extra/remedial classes for them. In that classes, the concerned teacher not only clears their doubts but also re-teaches some difficult topics of the syllabus.

Strategies for Advanced Learners: With a viewpoint to boost up the already possessed and advanced learners, the institute takes up some initiatives like offering roles of leadership in several programs, organized within or outside of the institute. Apart from this, workshops, seminars,guest lectures, aptitude and communication skills improvement programs are conducted from time to time at the institute.

File Description	Documents
Link for additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15792/15792_15_1743.pdf?1672939596
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
614	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers and the management of this institute believe in students centric for holistic development of students. The institute tries to give emphasis on the development of independent thinking in the students.The learning experience of the student is enriched by the following methods:

Experimental learning: Students are encouraged to participate in learning activities like regular laboratory exercises, seminars, assignments, study tours, field visits, research institutional visits, etc. The students learn social responsibility by taking part in NSS camps at nearby villages, awareness programs, blood donation camps, etc.The college invites various experts from other colleges to share their experiences with the students.Library facilities and computer facilities play an important role to enhance the knowledge of students.Participative Learning is encouraged by: 1. Discussions: Wide variety of topics, relating to arts and commerce, are discussed to make the students to think broadly and come up with their opinions and suggestions.

2. Debates: Debates are conducted in most of the courses of arts, commerce and science programs where students are required to come with different opinions, thought processe to develop a sense of time management, teamwork and critical thinking.

3.Presentations and Seminars:

The faculty encourages thestudents to participate in class seminars, group discussions and many more activities.

Problem Solving Methodologies: The problem-solving ability of the students is developed by givingthem proper assignments and projects related to their respectivesubjects. Tutorial classes of some subjects are used for solvingstudents' problems. The college library is enriched with books and magazines related to competitive examinations.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://srbtcollegemouda.org/pdf/Document%2059.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Teachersthink that teaching with digital devices is just time consuming. But it is not so the teachers who have the allergy of ICT teaching but they handle smart phones by a smart way and even their children are computer engineers and they tell others very proudly that their son and daughter are computer or software engineers. But when the thing of digital teaching in colleges they become lethargic, indifferent and dull. Probably such teachers perform their formalities by the formal ways. they dont have interest in students and in their future. A teacher should be innovative, experimental and updated. The new generation might not like the one way lecture method of teachings so the teacher should adapt with the students likeness. Since we say that the teaching should be student centric every teacher must learn to handle laptop and internet. this way of teaching has the immaculate effect on students. In our college we have Eleven permanent teachers and we have only one digital room. Every teacher goes to that digital room whenever he feels that something should display on the screen. Then he shows that abstract things or ideas through images or through Google &You Tube etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://srbtcollegemouda.org/pdf/Document%2057.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

265

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to evaluate the academic performance of the students, the institute refers to the guidelines of R. T. M. Nagpur University, Nagpur. Out of the 100 Marks per course, the institute level assessment marks are awarded out of 20 Marks and the end semester examination is conducted for 80 Marks by the university. For determining the institute level 20 marks assessment, continuous internal evaluation is varied from course to course. Some course gives emphasis on assignment and viva-voce and some on the test. . The institution adopts an internal assessment system prescribed by R. T. M. Nagpur University, Nagpur for the evaluation of the students

Transparency in internal assessment is maintained by- 1. Displaying Continuous Internal Evaluation Norms. 2. Sharing of evaluated assignments with students. 3. Returning evaluated answer sheets of class tests. 4. Sharing evaluative remark of subject

presentation/ viva-voce seminar by a panel of the college teachers

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.srbtcollegemouda.org/pdf/Document%20138.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college Level:

The evaluated answer sheets of class tests are returned to students for their understanding. If a student needs any clarifications or has grievances, then he/she is asked to convey his/her issue to the concerned faculty within a period of three days. At University Level: Students can express grievances by applying for the following evaluation procedure: Exam Form Filling and Correction if Need: According to the guideline of the University, the students are informed to fill examination forms within a given period of time. The concerned person online submits the students' information to the University. The university then provides a checklist to the institution.

If a student is not satisfied with the marks awarded, he/she can apply for recounting within a week from the declaration of result through the office at the institute. The received grievances are submitted to the university by the institute.. The university declares a time frame every year for submission of marks-related grievances and declaration of results.

Re-valuation & Recounting:

If a student is not satisfied with the marks awarded, he/she can apply for recounting within a week from the declaration of result through the office at the institute.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.srbtcollegemouda.org/pdf/Document%20137.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) have been defined by Institute. POs and PSOs are disseminated on the college website, at the entrance of the Institute, Corridor, PrincipalCabin, Trustee Cabin, Library, Seminar Hall and Course Files of Teachers. The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during the introductory lecture of the respective Subject /Course.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://srbtcollegemouda.org/pdf/Document%2038.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of various outcomes like COs, POs, PSOs are carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken. 1. Planning:- Various outcomes are defined and a correlation is established between outcomes and tools used. A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects. 2. Implementation:- An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects, etc., for the evaluation of Course outcomes(COs). The principal evaluates POs and PSOs by using evaluation of COsand Indirect Tools like Surveys/ feedback from Alumni, Parents, Teachers and Students. 3. Evaluation:- Attainment of all outcomes is calculated and compared with the level of attainment decided by the subject teacher for COs and Principal for POs, PSOs and PEOs.

Action Taken:- If attainment is up to the expectation then appreciation is extended to the concerned faculty Member. And in case of deviation from the expected attainment of an outcome, necessary corrective actions are initiated to improve the outcome

`as per expectations.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://srbtcollegemouda.org/pdf/Document%2038.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`138`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	`Nil`

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srbtcollegemouda.org/pdf/STUDENTS'%20SURVEY%20SATISFACTION%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In view of its social accountability, the institution, through its NSS Cell, has made momentous efforts to sensitize its faculty and students about their social responsibilities through their participation in several directly or indirectly activities associated with burning social issues. The institutional NSS unit has been a remarkable contribution to society during pandemic situations for the distribution of masks, clothes, food, and aware people about covid 19.The institution, since its inception over a period of time, has developed a sense of responsibility and culture that promotes the holistic development of the students by engaging them in various activities. This leads to the development of social responsibility and concern toward healthcare and community services. Major activities undertaken are Tree

plantation, Health checkup camp & Career guidance program, Swatch Bharat Abhiyan.The institution also celebrates national and international days like Yoga Day, Women's Day, Yuva Din, Science Day, Vaachan Prerna Diwas, Marathi Rajbhasha Din, Library Day, and many more. Teachers and students are actively involved in these programs and activities from preparation to implementation. This kind of experience and participation not only trains the students in management skills but also raises their consciousness and understanding of various social and moral issues. In addition to these, it also provides an opportunity to cooperate and bridge the relationship with society. This approach enhances their holistic development. The institution engages faculty members and students in community work which eventually.teaches them the importance of moral values.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses a well-developed infrastructure thatfulfils the requirements stated by the affiliating universityandother statutory bodies to fulfil the need of all stakeholders. The institution is situated in the lap of beautiful nature.Key features of the Institution is as follow

Well-furnished, spacious, ventilated, and illuminated classrooms, laboratories, computer laboratory, tutorial rooms, and other student support facilities as per university requirements.The institution has sufficient classrooms for an efficient teaching-learning process and the majority of classrooms are equipped with ICT facilities. . Well-developed library, automated with with a collection of books, journals, magazines, CDs, Ebooks, etc. as per university norms. Library also includes a separate reading room, reference, and a digital section for accessing E-books, E-journals, andonline open sourcebooks. fire extinguishers, water coolers with water purifiers, CCTVs at key locations are available. The institution has green landscaping with patch gardens and botanical gardens with different species of plants. In-house housekeeping staff is appointed to maintain the cleanliness ofthe campus. Separate girls' common room with sanitary napkin vending machine & incinerators and boys' common rooms are available in the campus.A cafeteria is available for the students and the staff. Indoorstadium for various indoor games. Gymnasium

with the requisite equipment. Huge playground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srbtcollegemouda.org/pdf/INFRA_ FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution organizes sports and cultural events every year to promote the extracurricular abilities of the students during Annual Sports and Cultural Festivals.

Sports: The institution has its own exclusive large playground for various outdoor games like Volleyball,Kabaddi, Kho-Kho. The institution promotes the students to participate in Intercollegiate, University, State, and National level sports competitionsevery year. Cultural:Cultural: Members of the Students' Council organize various

cultural activities as per dates proposed in Academic Calendar. It provides the platform for students to showtheir talent in on-stage cultural activities like Dance, Singing, and Drama. The institution promotes the students toparticipate in Inter-collegiate, Intra-collegiate,University, State, and National level cultural competitionsevery year. The institution organizes an Annual Gathering inwhich the students get opportunities to exhibit their hidden talents like Dance, One-Act-Play,Antakshari,Singing,Elocution, Debate, Fashion-show, Rangoli and Flower Decoration.YogaYoga and Meditation Center:Institution has established 'Yoga Center' and appointed a domain expert to make aware studentsand faculty members about the benefits of Yoga.Additionally, few faculty members are also well trained in yoga and meditation practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srbtcollegemouda.org/pdf/INFRA_ FACILITIES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.srbtcollegemouda.org/pdf/INFRA_FACILITIE
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 316,303

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a well-developed library equipped withIntegrated Library Management System that is LIB-Auto-10.0. The library has a good collection of books both for courses run in the college and for competitive examinations besides subscription to standard journals and newspapers in Marathi, Hindi, and

English.It also has provision for separate reading sections for teachers and students, reference. The library is open for users from 09.00AM to 05.30 PM. The total number of books in the library is 9493.The college also has a membership of the N-List program of INFLIBNET center to provide unlimited e-resources to our student and teachers.

The library provides the following facilities and services: - Easy circulation: There is a set method of issuing books to students, staff, and other users. A special issue register ismaintained by the attendant under the guidance of the librarian. Taking the number of copies of a particular book available and itsdemand, priority is given to the one who demanded it first.Issue return period: The students are given a seven-day issue retaining period normally which canbe extended for another seven days by renewing it. There is no such time limit for staff members.Reading room facility: There are separate reading sections forstudents and staff in the librarybesides a newspaper reading section which is common to both.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NIL](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6161

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides a computing facility with the required configuration of the computer system. These are distributed among the various departments for academic and administrative work. The institution has high-speed internet of 50 Mbps to cater to the need of academics as well as allied processes. Key Features: Separate computer laboratory, to facilitate internet access for all the students, staff, and faculty members. This facility enables users to access meaningful information available online. E-Governance system by use of ERPs is implemented in Administration office, Library and for Academic Processes usable by faculty as well as students. LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN, and Internet facility, etc. are also available for the effective teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

316,303

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Head of departments is allowed to put up the demands to the Principal of the institution.A faculty designated as Director-Physical Education is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games.. The institution has an in-house housekeeping team that looks after all the cleanliness of the classrooms, and the entire campus. Sanitary work, etc is done through the sweepers on daily wages basis. The institution has appointed a computer technician to maintain the IT facilities in the Institution which includes maintenance of computers, LCD Projectors, Printers, Scanner, and other peripherals All the electrical maintenance of the peripherals, equipment, infrastructure and power-related resources available in theinstitution are carried out by electricians hired from outside as per need..The institution has employed a dedicated gardener and supportstaff who take care of the botanical garden, patch garden, and the indoor plants placed at various locations in the institution.There are water units supplying drinkable water. The water tanks and a dug well are maintained.Adequate parking facilities for bicycles and two and four-wheelers are available. The security is observed by a security guard duly appointed in the institution. CCTVs is installed atthe campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.srbtcollegemouda.org/pdf/INFRA_FACILITIES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

355

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`B. 3 of the above`

File Description	Documents
Link to institutional website	www.srbtcollegemouda.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative: Internal Quality Assurance Cell (IQAC): The institution has nominated a student representative in IQAC. and Co-Curricular Activities: All the departments in the institution run their independent departmental societies.: The members of this committee organize tours monitored by concerned teachers. Magazine and PublicationsCommittee: The institution publishes a yearly college magazine UDAY..The Chief Editor of the magazine constitutes an Editorial Board where the students are selected as the board members. The members contribute to publishing annual magazines. Library AdvisoryCommittee: This committee iscomprised of the principal,librarian, and faculty members along with a studentrepresentative. Extra curricular Activities: Cultural Activity Committee: The institution encourages students to organize andparticipate in all extracurricular activities throughout the year.The activities like annual gatherings, youth festivals have a wide scope for the students. : As per the direction of the Women's Commission, The college has also established the women cellfor the prevention and prohibition of sexual harassment of women at the workplace. There is alosAnti-raggingCommittee:to prevent ragging in the campus and the hostel, theinstitution has nominated the students representative to monitorthe issues. Other cells: Students are also actively involved in various other institutional level committees like Grievance Redressal and Anti Sexual Harassment Committee, SC/ST Cell, OBC Cell.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`00`

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association. Alumni register themselves from various parts of the country. It also looks afterthe work of systematic collection of data of alumni and also continuously keeps contact and rapport with its members. The use of the college website is done to encourage the alumni to register themselves in the association. It helps the alumni residing indifferent parts of the world to register their names. Alumni also remain present for the annual meet of the association. .The talks and sharing of experiences result in which looks after the various activities to be organized by the association. The Institution conducts the Alumni Meet every year for interaction and exchange of knowledge base acquired by passed out students working in various fields and sectors of Indian economy. The members of the Alumni Association have regular interaction with

the principal, the management, and the staff members regarding the overall development of the institution.Alumni contribute and assist institution for- 1. Conduction of Personality DevelopmentPrograms 2. Career Counseling 3. Industry Institution Interaction 4. Placement Assistance etc. Apart from the above non financial agenda, during the recent alumni meet it has also been decided to assist and help the institution by means financial inclusion as per willingness of individuals and to form registered alumni association of the institution.due to covid 19 and the lockdown period the college remain closed in this period according to the goverment order so the committee have unable to conduct any type of alumni meetings during the session 20-21

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution isprovidingservice to young generation for the30years .. The main aim of theinstitution is to bring academic excellence along with personality development.It also entrusts improvement in health care, promotes organic farming, environmental and social awareness, cleanliness, eradication of superstitions, holding hand in hand with the environment.

Vision: The vision of the institution is to make significant progress in the future towards being a model, career-oriented college and to provide affordable education. To create a center of academic excellence in the field of higher education for students.

Mission:To achieve all-around development of the students, we aim

at encouraging creativity, employment, social service along with sports, and cultural proficiency. The college providesquality education to students coming mostly from poor socio economic backgrounds.The Shrram Gram Vikas Shikshan Santha Nagpuris the apex body in the organizational structure of the institution.. The Principal as the academic and administrative head of the institution, implements the decisions and policies of the Management, There is a College Development Committee (CDC) formed. .Andthere are various committees that look afterthe routine administrative activities of the institution. These committees submit their recommendations to the IQAC. . Thus,.all the stakeholders work in unity to achieve the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15792/15792_66_152.pdf?1671732128
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the institution assigns the responsibility ofvarious committees to the Coordinator of the respective committee. The teaching faculty and non-teaching staff has been participated in the committee. In some committees students also has been participated. The head of the departments render their service to organise Seminars, Conferences, Workshops, e- talk, Webinars etc. The cultural and academic committee plays a pivotal role in organising cultural and academic activities.Due to the pandamic situation, maximum academic activity related to teaching and learning conducted through virtual platform. In this pandemic. The teaching and learning process didn't stop even in this pandemic period. The teachers and the students both were eager to teach and learn through online platform. The teachers attended various webinars and online workshops to continue their academic activities. Even the NSS department of the college was active during this pandemic period. The NSS Volunteersserved the society by spreading the message regarding the awareness about pandemic. They also distributed the masks among the people of mouda and in the nearby villages.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15792/15792_67_154.pdf?1671732128
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution SRBT CollegeMoudastrategically plans activities and executes them in a proper manner. The activities are decentralized at four levels as departmental, administrative, and academic, The functioning of the institution operates at four different levels as Student, Faculty, Principal, and Management. The institution provides various forums for all of them to develop and deploy the same at the institution and society level by assigning them various responsibilities. At the departmental level, academic strategic plans are made before the commencement of the academic session by preparing the academic calendar of that year.

One activity implemented based on the strategic plan is as follows:

Case study: InstitutionalField visits of the students.

Process: Visits have their own importance in the career of a student who is pursuing a graduate degree. It is considered a part of the college curriculum. The objective of Industrial/ Field visits is to bridge the gap between theoretical knowledge and actual practical implementation of it. With an aim to go beyond academics The planning of visits is done by faculty and students. Student initiate for making arrangements of visit.Students ask questions to a concerned person and after coming back from the visit, the faculty members help to prepare the report of the visit.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.srbtcollegemouda.org/admin/uploadedImage/academic_calendar/1661152169.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ShriRam Gram Vikas Shikshan Sanstha's Smt. Rajkamal Baburao Tidke Mahavidyalaya, Moudais at the topmost tier in the organizational structure of the institution. It supervises the overall functioning of the institution and directs the Principal whenever necessary. IQAC informs the head of the institution of the requirements regarding infrastructure, facility of laboratories, upgradation of classrooms, and augmentation of various facilities for students. Thereafter the head of the institution presents this proposal in CDC meetings. After considering the necessity of requirements, the CDC and the executive body approved them. The College Development Committee (CDC) is constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016 (which was earlier known as the Local Managing Committee). Preparing budget and financial statements, recommending the creation of teaching and non-teaching posts to the Management, discussing academic and other progress of the college are the primary functions of the CDC. The institutional decisions are made by the head of the institution in consultation with management and then it is conveyed to faculty and various committee/cell incharges. The institution has constituted committees as per the norms of regulating authorities and also additional committees for internal coordination and monitoring of the activities. The Principal monitors the functioning of every committee. The smooth conduction of all the committees is ensured by him. Various institutional and departmental level committees are constituted for discussing the issues and take decisions.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15792/15792_69_160.pdf?1671732128
Link to Organogram of the Institution webpage	http://www.srbtcollegemouda.org/pdf/ONOGRAM%20OF%20THE%20COLLEGE.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several welfare measures for the teaching faculty as well as its non-teaching staff. Teaching Faculty: Motivates and deputes teachers for pursuing higher education. Encourages teachers to attend workshops, conferences, seminars, short-term courses, and faculty developmentprograms and financial assistance are provided for the same. Encourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives. Encourages teachers to participate in research-orientated activities and to publish research papers in reputed journals/conferences. Promotes and motivates teachers to use the ICT tools in their teaching-learning process. Grants promotion to teachers on time.Grants duty leave to teachers attending

workshops, conferences, seminars, short-term courses, and faculty development programs. Non-Teaching Staff: The institution organizes training programs as per the need for skill development of non-teaching Staff. They are encouraged to participate in the organization of social events organized under Community Out-reach Services. The other welfare provisions made for both teachers and nonteaching staff are:- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms. Maternity leave for female staff members Group Insurance Membership of Shriram Gram Vikas Sahkari Patsantha, Mouda for financial needs.Pension Scheme for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and four

amendments thereafter. Currently, the college follows theguidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff Universities and Colleges and other Measures for the Maintenanceof Standards in Higher Education) Regulations, 2018 Teaching staff: API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS) (API) is divided into three categories.CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities CATEGORY -III: Research and Development Outcome: The performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of their areas of improvement and accordingly. Decision: The score obtained in the PBAS contributes to thedecision about faculty appreciation and the faculty with a low score is personally counseled by the Principal.

Non-Teaching staff: The Confidential Report (C.R.) file of the nonteaching staff is prepared by the principal and maintains the record of their performance in the office at the Institution.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15792/15792_81_192.pdf?1671732128
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes, every year, for audit of the financial affairs. Internal Audit- The college gets its accounts audited internally from the local authority of the parent institution. External Audit- Mr. Ratan Chandak & Co. Nagpuris appointed as external auditor of the college. They conduct an external audit after completion of the financial year and submitthe audit report immediately. Government Audit-It is conducted by the Senior Auditor and theAdministrative Officer, Joint Director Higher

Education, Nagpur Region, Nagpur, and Accountant General, Pune.
The Local ManagementCommittee (LMC) (now it is called 'College
Development Committee' (CDC) since 2017 onwards as per the
Maharashtra Public Universities Act, 2016) of the college
evaluates audits reportsand seeks compliance from the accounts
section, on the queries reported by the auditors, if any. There
were no serious audit objections by any auditors during the last
five years.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution receives salary grants for the UG programs and one
UG is'selffinanced. Moreover, we are registered with the UGC under
2(f) & 12(B). Funds received from the UGC under various schemes
are utilized on the stipulated heads only. The only other source
of income available to us is fees collected from self-financed
programs.The Fee Regulating Authority has formed certain norms and
regulations beyond which the Institution cannot charge anything.
The major parts of fees of self-financed programs are utilized
against the salary of the teaching staff of the same programs. The
minor expenses related to the programs are also included in the
collected fees of the self-financed programs..

File Description	Documents
Paste link for additional information	[file attached](file%20attached)
Upload any additional information	[View File](View%20File)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has always contributed forthe holistic development of stakeholders. Practice I

Agenda: Discussion regarding the preparation of AQAR of 2020-21 Resolution: The Officiiatting Principal and the IQAC coordinator all the teachers to submit their yearly reports of their academic online activities. Whereas it would college's last AQAR of Cycle I EvidenceEvidence of Success: All the teachers provided the necessary information to the IQAC Coordinator which was required to fill the AQAR.. Practice II

Aenda Use of ICT Tools and Social Media for teaching in the Pandemic period. Resolution: In the Pandemic period the education should not be hampered so the Principal and the IQAC Coordinator asked all the teachers to learn more to learn more effective use of social media Evidence of Success:

All the teachers began to teach through social media and apps like ZOOM, MEET. The teachers also sent pdf notes through their mobiles.

Practice III

Agenda

Discussion regrading the safety of the stuents during the Corona period

Whenever the students came in the college as per the order of the state government , it was very necessary for the college to make arrangemet of the safety of students from Corona..

Evidence of Success:

The students began to use the masks regularly whenever they came in the college. They also began to use sanitizer regulrly

File Description	Documents
Paste link for additional information	http://www.srbtcollegemouda.org/pdf/Document%20102.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As we have told in cycle I of the NAAC that the college will commence the new course either UG or PG. The college has taken a step in this direction. And it has begun B.Sc. course from 2019-20 session. in the very first year we had 97 admiision in B.Sc. first year. The number of students iin the college has been increasing. and since the session 2017-18 and onwards the result of the collge is almost 100% Along with skill-based courses University has introduced achoice-based credit system AY 2016-17 and Value Added Programs/courses focusing skills have been introduced. Automation of the administration Master software ispurchased for automation of administration. of the library with adequate books in all thesubjects along with more computers, additional reading rooms,subscription of more journals etc The library has been equippedwith 9000 books, section with 3PCs provided and a subscription of renewed. Language Lab tofocus on improving proficiency in English for students and the computer lab to enhance the computer skill of students has been establihed since 2019-20 . Evolve aspecific strategic plan for all-round development of the collegewith a vision of reducing failure and dropout rates Slow learners were identified after university examination remedial coaching classes were conducted for students significantly helped inreducing failure and dropout Establishment of competitive Guidance Centre has been helping students for the competitive examinations. The chief aim of this guidance centreto work on enhancing the employability of the students.

File Description	Documents
Paste link for additional information	file attached
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.srbtcollegemouda.org/pdf/Document%20102.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

· Annual gender sensitization action plan · Specific facilities provided for women in terms of: a. Safety and security 1.Safety and security is provided on campus by deploying security guard at key locations 2..Security is provided at the entrance to ensure all the visitors adhere to the entry procedure 3. CCTV cameras are installed at important locations. 4. Adequate provision is made with first aid box for students and employees. 5. As a policy female faculty members accompany girl students when they participate after college hours in outdoor or indoor activities. . 6. In case of any major medical emergencies, institute has doctor

on call facility available. 7 Institute has institutionalized internal complaints committee for prevention, b. Counseling The counseling is done through Mentor: Mentee scheme available on campus. c.Common room facilities are provided in the college for students to hold meetings, d. Various women- related themes and topics taken up for discussion and debates during cultural events.

Institute has formalized committee ensure safety and security of Female employee and students on campus. Some of this committee are Anti-Ragging Committee, Grievance Redressal Committee ,Women Development Committee. All the above committee have representation from students.

File Description	Documents
Annual gender sensitization action plan	http://www.srbtcollegemouda.org/pdf/Document%20131.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.srbtcollegemouda.org/pdf/FACILITIES%20OF%20GIRLS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes all measures required to ensure that campus is free from plastic and other wastes that are harmful. all the departments and classrooms are provided with dustbins for dry wastage which are emptied every evening. The campus is well

equipped with computers and wifi hence maximum comminication and work is madw online minimising paper usage. Usage of plastic cups, plates are banned in the campus. Organic waste is composed and used for manure.

Initiated drives to reduce the usage of plastics in the campus

The solid waste in the canteen is segregated at source using dustbins.

Organic waste is collected in green dustbin and non-degradable waste is collected in blue dustbins.

Collected of waste is done by housekeeping staff. Institute has taken initiatives for implementing a composting plant inside the campus for converting the organic and gardening waste to produce good quality manure which is used for in- house gardening.As far as the newspapers are concernded we have MOU with Daan Pramita and we donate old newspapers under the Mission ONGC .

Liquid Waste Management:

All waste water lines from tiolets, bathrooms etc. are connected to the septic tanks.

The waste from the septic tank is discharged into the underground swage system of the institute.

The sewage system finally discharges

The college mantains disposal waste in a plannned way.

Keeping this global problem of water scarcity in view, the institute has implemented Rain Water Harvesting system in Two ways:Rooftop water harvesting,

Surface run off water harvesting.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.srbtcollegemouda.org/pdf/SOLID%20WASTE%20MANAGEMENT.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`Our educational instituteprovides an inclusive environment for`

everyone withtolerance and harmony towards cultural , regional , linguisticcommunal ,socio economic and other diversities .Differentsports and cultural activities organized inside the collegepromote harmony towards each other. The admitted students in the institution are locally belong to nearby villages having an agricultural background .Notably most of the students belong to backward categories. The institution regularly organizes a variety of cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the region.The NSS unit of our college conducts blood donation camp and tree plantation and other social programs.Commemorative days like Women's day, Yoga day , AIDS day along with many regional festivals were celebrated. The institute has code of ethics for students and a separate code of conducts for teachers and other employees which has to be followed by each one of them irrespective of their cultural , regional linguistic , communal, socioeconomis and other diversities. For maintaining the linguistic importance , the institution organized webinars , organized various department. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cell which grievances without considering anyone racial or cultural background. Tobacco prevention , plastic ban programme established for the purpose of spreading awareness in community. .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution strives hard to develop the students all over personality by organizing various activities to cultivatevalues, rights, duties and responsibilities of citizens among them. through various harmonial programs and initiatives like

International Yoga Day Constitution Day An Environment Awareness Programme(Tree Plantation)

Annual Social Gathering 'Snehrang' Awareness Program on 'Pandemic COVID-19,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth anniversaries of great national heroes werecelebrated for to inspire our students and it helps for makingthe students aware of the Indian historical past and theircontributions .The institution has a regular practice to carryout the activity of plantation and conservations , every year.The following is the list of national and internationalcommemorative days , events and festivals the institute celebrates every year and make the students and faculty to participate . State , National and International Days . International yoga day (21 st June) Republic day 26 th January) Plantation programme Road safety Awareness

programme Gandhi Jayanti (2 nd oct) International Womens day (8 th March) Mahaparinirwan Din (6 December) Sant Gadge Baba Jayanti Savitribai Fule Jayanti Swamivivekanand Jayanti Shivaji Maharaj Jayanti

Rao Bahadur Shri Laxmi Narayan Day 30 Sept.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

.Description of the Two Best Practices of2020-21

In this session the college had begun two best practices which weremoney and time savings. The purpose of these best practices is to create awareness about the importance of money and its savings. and the importance of books, papers and the tress and bamboos which yield papers.

These two practices are as follows:

1. Making Bouquet and Garlands from College Garden's Flowers by Students:In this practice the students make garlands and bouquets from the flowers of college garden. In this practice the creativity and the hidden best qualities come out. In this practice the college saves considerable amount and the college gives considerable concession to the girl students who make bouquets and garlands. By this practice the college develops a healthy habit of becoming self-sufficient. The college saves time and money through this best practice.
2. Transferring Books from 3rd Year to 2nd & from 2 nd Year to 1st Year Students. In this best practice the students transfer their used books to their junior friends. In this practice the students become the seller and the buyer. The

senior students give their used books to their junior friends in half price of the book. In this way the students save money and earn money. And even more than that they save time by going to the market to buy books.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision & Mission of the Institution

Vision: The vision of the institution is to make significant progress in the future towards being a model, career-oriented college and to provide affordable education. To create a center of academic excellence in the field of higher education for students.

Mission:To achieve all-around development of the students, we aim at encouraging creativity, employment, social service along with sports, and cultural proficiency. The college provides quality education to students coming mostly from poor, socio, economic backgrounds.

Institutional Priorities:

• Excellence in academics

• Faculty development

• Imparting quality education to economically backward students.

• Ethical value, social & professional responsibility.• To create an exposure in developing the competencies of the students

The vision of the Institute focuses on two aspects essentially:is to make significant progress in the future towards being a model, career-oriented college and to provide affordable education.

'Supporting facilities for rural students' by SRBT

Free competitive examination coaching is provided

Free new or used books distribution to rural students.

Communication skill training to improve interpersonal skills, scholarships to the students from rural background

The distinctiveness of the institute lies in providing higher education since 1990 to those students who are economically, socially, backward. The institution rendering itsservices endlessly and selflessly to the rural students especially for girls who are backward. The institution always encourages the girls' parents to allow their girls to aspire higher education instead of thinking of their early marriages.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To submit minor and majpr Research Projects (1 Minor &1 Major Research Projects to be submitteed in the Academic year 2022-23)

2. To enhance the number of copyrights & patents of the works carried out by the faculty memebrs (At least 1 patent publshed in the Academic year 2022-23

3. To arrange seminars, workshops and conferences foe faculty and students

4. To organize more guest lectures on commerce subjects

5. To establish/ enhance activities of placement cell.

6.To enhance e-resources in library, create in-house e-resources and apply for copyrights of the same.